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Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	633	632	218	218	1,701	
Approaches GL or Above	478	473	165	114	1,230	72%
Meets GL or Above	319	286	111	59	775	46%
Masters GL	148	112	38	29	327	19%
Total Percentage Points						137%
Component Score						46

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Data Table: Accountability Groups

	All	African	ility Group		American		Pacific	Two or More	High
	Students	American		White	Indian	Asian	Islander	Races	Focus ⁴
		All Su	bjects						
Percent of Tests									
At Approaches GL Standard or Above	72%	54%	70%	76%		100%	-	60%	639
At Meets GL Standard or Above	46%	23%			58%		-	22%	34%
At Masters GL Standard	19%	5%	14%	24%	33%	75%	-	2%	119
Number of Tests									
At Approaches GL Standard or Above	1,230	69	343	776	8	4	-	30	66
At Meets GL Standard or Above	775	30	201	523	7	3	-	11	35
At Masters GL Standard	327	6	70	243	4	3	-	1	11
Total Tests	1,701	128	492	1,015	12	4	-	50	1,05
	Read	ding/Langu	age Arts	(RLA)					
Percent of Tests									
At Approaches GL Standard or Above	76%	57%	71%	79%	75%	100%	-	83%	67%
At Meets GL Standard or Above	50%	34%	48%	54%	75%	100%	-	28%	399
At Masters GL Standard	23%	6%	17%	30%	25%	100%	-	0%	149
Number of Tests									
At Approaches GL Standard or Above	478	27	134	298	3	1	-	15	27
At Meets GL Standard or Above	319	16	90	204	3	1	-	5	15
At Masters GL Standard	148	3	32	111	1	1	-	0	5
Total Tests	633	47	188	375	4	1	-	18	40
		Mathe	matics						
Percent of Tests									
At Approaches GL Standard or Above	75%	57%	72%	79%	75%	100%	-	56%	669
At Meets GL Standard or Above	45%	21%	39%	52%	50%	100%	-	28%	33%
At Masters GL Standard	18%	4%	15%	21%	50%	100%	-	6%	119
Number of Tests									
At Approaches GL Standard or Above	473	27	136	296	3	1	-	10	26
At Meets GL Standard or Above	286	10	74	194	2	1	_	5	13
At Masters GL Standard	112	2	28	78	2		_	1	4
Total Tests	632	47			4	1	_	18	40
		Scie	ence						

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Accountability Groups											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^		
At Approaches GL Standard or Above	76%	53%	76%	80%	50%	100%	-	57%	65%		
At Meets GL Standard or Above	51%	18%	43%	60%	50%	100%	-	14%	35%		
At Masters GL Standard	17%	0%	12%	23%	0%	100%	-	0%	9%		
Number of Tests											
At Approaches GL Standard or Above	165	9	44	106	1	1	-	4	79		
At Meets GL Standard or Above	111	3	25	80	1	1	-	1	43		
At Masters GL Standard	38	0	7	30	0	1	-	0	11		
Total Tests	218	17	58	133	2	1	-	7	122		
		Social	Studies								
Percent of Tests											
At Approaches GL Standard or Above	52%	35%	50%	57%	50%	100%	-	14%	36%		
At Meets GL Standard or Above	27%	6%	21%	34%	50%	0%	-	0%	16%		
At Masters GL Standard	13%	6%	5%	18%	50%	0%	-	0%	6%		
Number of Tests											
At Approaches GL Standard or Above	114	6	29	76	1	1	-	1	44		
At Meets GL Standard or Above	59	1	12	45	1	0	-	0	19		
At Masters GL Standard	29	1	3	24	1	0	-	0	7		
Total Tests	218	17	58	133	2	1	-	7	122		

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Data Table: Additional Student Groups

				Addition	al Student G	roups							
	All Students		Non-Econ Disadv		EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	ously	ously	Highly Mobile	Foster	Homeless	Migra
				Α	II Subjects								
Percent of Tests													
At Approaches GL Standard or Above	72%	66%	81%	64%	64%	30%	75%	72%	72%	94%	100%	93%	
At Meets GL Standard or Above	46%	36%	59%	29%	30%	10%	39%	47%	41%	67%	75%	64%	
At Masters GL Standard	19%	12%	29%	8%	8%	1%	11%	20%	16%	22%	0%	29%	
Number of Tests													
At Approaches GL Standard or Above	1,230	639	591	109	114	74	33	869	361	17	4	13	
At Meets GL Standard or Above	775	347	428	50	53	24	17	570	205	12	3	9	
At Masters GL Standard	327	119	208	14	15	3	5	246	81	4	0	4	
Total Tests	1,701	975	726	170	178	244	44	1,203	498	18	4	14	
			F	Reading/La	anguage Ar	ts (RLA)							
Percent of Tests													
At Approaches GL Standard or Above	76%	70%	84%	66%	67%	31%	89%	75%	78%	100%	100%	100%	
At Meets GL Standard or Above	50%	41%	64%	34%	37%	12%	50%	52%	46%	75%	100%	67%	
At Masters GL Standard	23%	15%	35%	10%	11%	1%	17%	25%	20%	13%	0%	17%	
Number of Tests													
At Approaches GL Standard or Above	478	260	218	44	47	29	16	332	146	8	2	6	
At Meets GL Standard or Above	319	153	166	23	26	11	9	232	87	6	2	4	
At Masters GL Standard	148	57	91	7	8	1	3	110	38	1	0	1	
Total Tests	633	374	259	67	70	95	18	445	188	8	2	6	
				М	athematics								
Percent of Tests													
At Approaches GL Standard or Above	75%	69%	83%	72%	71%	37%	78%	76%	72%	88%	100%	83%	
At Meets GL Standard or Above	45%	35%	59%	31%	30%	11%	44%	47%	41%	50%	50%	50%	
At Masters GL Standard	18%	12%	26%	9%	9%	1%	11%	20%	13%	25%	0%	33%	
Number of Tests													
At Approaches GL Standard or Above	473	257	216	48	50	35	14	337	136	7	2	5	
At Meets GL Standard or Above	286	132	154	21	21	10	8	209	77	4	1	3	
At Masters GL Standard	112	44	68	6	6	1	2	88	24	2	0	2	
Total Tests	632	373	259	67	70	95	18	444	188	8	2	6	

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Additional Student Groups												
	All Students		Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Mobile	Foster	Homeless Migrant
Percent of Tests												
At Approaches GL Standard or Above	76%	69%	83%	61%	58%	22%	50%	75%	77%	100%	-	100%
At Meets GL Standard or Above	51%	38%	65%	33%	32%	7%	0%	54%	44%	100%	-	100%
At Masters GL Standard	17%	10%	26%	6%	5%	0%	0%	18%	15%	0%	-	0%
Number of Tests												
At Approaches GL Standard or Above	165	79	86	11	11	6	2	118	47	1	-	1
At Meets GL Standard or Above	111	43	68	6	6	2	0	84	27	1	-	1
At Masters GL Standard	38	11	27	1	1	0	0	29	9	0	-	0
Total Tests	218	114	104	18	19	27	4	157	61	1	-	1
				So	cial Studies							
Percent of Tests												
At Approaches GL Standard or Above	52%	38%	68%	33%	32%	15%	25%	52%	52%	100%	-	100%
At Meets GL Standard or Above	27%	17%	38%		0%	4%	0%	29%	23%	100%	-	100%
At Masters GL Standard	13%	6%	21%	0%	0%	4%	0%	12%	16%	100%	-	100%
Number of Tests												
At Approaches GL Standard or Above	114	43	71	6	6	4	1	82	32	1	-	1
At Meets GL Standard or Above	59	19	40	0	0	1	0	45	14	1	-	1 .
At Masters GL Standard	29	7	22	0	0	1	0	19	10	1	-	1 .
Total Tests	218	114	104	18	19	27	4	157	61	1	-	1

⁻ Indicates there are no students in the group.

[^] This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

[★] This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.